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# Fire Safety: Sun, Sun Summertime!

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## Instructor's Guide: Grades 4-6

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[www.tsag.net](http://www.tsag.net)



**FIRST NATIONS  
TECHNICAL SERVICES  
ADVISORY GROUP INC**

## Preface

The First Nations Technical Services Advisory Group Inc., (TSAG), provides technical services and training for First Nations in Alberta in Asset Management, Circuit Rider Training, Water and Wastewater Management, Environmental Management, Housing Support Services, Fire Safety, Rural Addressing, Information Technology Services, and Virtual Healthcare. As a third-party service provider, we are funded by Indigenous Services Canada (ISC), and the First Nations and Inuit Health Branch of Canada (FNIHB) to deliver these services.

TSAG's values are:

***Integrity:*** *We value honesty, trust, and confidentiality in our relationships and are committed to achieving excellence.*

***Accountability:*** *We accept responsibility for our actions and decisions.*

***Respect:*** *We will respect the rights of First Nations, our partners, and our employees.*

These values are the foundation on which TSAG is built. We continually strive to create programming and build capacity within our First Nations to support our people today and expand to future generations. We welcome your feedback, hope that you utilize this information as lesson plans and share the knowledge with those around you.

## Forward

Fire has always been an important symbol in First Nations Culture. It brings warmth, prepares food and water for safe consumption, acts as a defense against predatory animals and has a spiritual meaning. It can bring new growth, but it can also bring destruction and devastation. An element as important as this requires the utmost respect and care.

The TSAG Fire Keepers initiative was created in 2022 to continue to bring awareness and education to youth about the importance of Fire Safety in and around their home and community.

As your students learn about Fire and Fire Safety, we hope that they will continue to develop respect for fire and recognize the significance of this element to their family, community, and culture. It is with that sentiment that TSAG is honored to share these lessons with you.





## Lesson Overview

This lesson introduces Summertime fire safety hazards. It teaches students how to stay safe and protect Mother Earth.

### Materials Needed

- Student booklets
- Projector and laptop
- TSAG PowerPoint
- Blackboard

### Workshop Prep

- Ensure you have enough copies of the student booklet.
- Review this lesson plan and PPT before the class.
- Preview the videos embedded in the PowerPoint slides to ensure your students will not be alarmed by them.

### How to Make This Class Successful


#### Before Class

- Come prepared with examples from your own background/experience.
- Set up laptop and projector and make sure they are working properly.

#### During Class

- Be prepared to share your thoughts on various topics.
- Keep the class on track and focused on the issues.

#### After Class

- Write down your feedback on the lesson and submit it to TSAG.
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## Alberta Education Objectives:

This lesson aligns with Alberta Education's Program of Studies  
Science

- **6-10 Describe characteristics of trees and the interaction of trees with other living things in the local environment.**
  1. *Identify human actions that enhance or threaten the existence of forests.*
  2. *Identify an issue regarding forest use, identify different perspectives on that issue, and identify actions that might be taken.*

<https://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=3799>

# Fire Safety : Sun, Sun Summertime

## Lesson Objectives:

Together, you and your students will:

1. Discuss the damage caused by wildfires.
2. Identify outdoor activities that can cause damage to the environment if not monitored properly.
3. Brainstorm for ideas on how they can help their community learn more about wildfire prevention.

Review and Introduction	Check as you complete each task
<p><b>Topics to Discuss with your Class:</b></p> <ul style="list-style-type: none"> <li>• Before we start today’s lesson on how to stay safe in the Summer, we are going to review last month’s Fire Safety Lesson.</li> </ul> <p><b>Ask the class:</b></p> <ul style="list-style-type: none"> <li>➤ What is a first-degree burn? How do you treat a first-degree burn?</li> <li>➤ What is a second-degree burn? Which type of second-degree burns can you treat?</li> <li>➤ What is a third-degree burn?</li> </ul> <p><b>Ask the class:</b></p> <ul style="list-style-type: none"> <li>➤ What is your favorite thing to do in the Summer? <i>Try to drive the discussion to campfires, fireworks, barbecues etc.)</i></li> <li>➤ What are the dangers with some of these things? ✓ <i>getting burned, starting bigger fires, starting wildfires.</i></li> </ul>	
Summer Fire Safety	
<p><b>Class Activity:</b></p> <ol style="list-style-type: none"> <li>1. Show and discuss the video embedded in the PowerPoint Slide “Fire Ravages City of Fort McMurray” and discuss as per the speaker’s notes.</li> <li>2. Show the second video embedded in the PowerPoint slide: “Wildfires” and discuss.</li> <li>3. Show the PowerPoint slide #4 “Most Common Sources ...” and discuss as per speaker’s notes.</li> </ol> <p><b>Ask the class:</b></p> <ul style="list-style-type: none"> <li>➤ What are some things that you can do this summer to prevent Wildfires? (write these on the board)</li> </ul>	

<ul style="list-style-type: none"> <li>➤ What are some ways you can help teach the rest of our community about Wildfire prevention?(write these down on the blackboard)</li> <li>➤ Which of these activities could you do by yourself or with a friend?</li> </ul>	
<b>Concluding Activity</b>	
<p><b>Class Activity:</b></p> <ol style="list-style-type: none"> <li>1. Ask the students to complete the activity in their booklet.</li> <li>2. Show the PowerPoint slide on “Summer Safety Tips.”</li> </ol>	
<b>Take Home Activity</b>	
<ol style="list-style-type: none"> <li>1. Ask students to select one of the ways they can help teach their community about wildfires and do it. (They may need to discuss this with their parents)</li> </ol>	





## Bibliography

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